

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



**SAULT
COLLEGE**

COURSE OUTLINE

COURSE TITLE: INSTRUMENTATION III

CODE NO. ELR822 **SEMESTER:**

PROGRAM: Construction & Maintenance Electrician

AUTHOR: FRANK MUSSO

DATE: JAN 2010 **PREVIOUS OUTLINE DATED:** JAN 2009

APPROVED: _____
“Corey Meunier”
CHAIR DATE

TOTAL CREDITS:

PREREQUISITE(S):

HOURS/WEEK:

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For additional information, please contact Corey Meunier, Chair
School of Technology & Skilled Trades
(705) 759-2554, Ext. 2610

I. COURSE DESCRIPTION:

Upon successful completion of Instrumentation –3.05, the apprentice is able to: describe the use and list the requirements for instrumentation air supplies: explain the terminology of instrumentation systems: describe the operation and application of proportional 3-15 pneumatic systems: connect and adjust pneumatic control valves to I/P: calibrate typical pneumatic valves: explain the principles of On/Off control: identify the four basic elements of control: explain automatic control: Explain the operation and application of position measurement devices: Explain the principles of PID control: Revise and explain loops on instrumentation drawings.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

- Explain the principles of measured variable vs controlled variable,
- Feed back, open loop vs. closed loop, transducers

- Describe the use of and list requirements for instrumentation air supplies.
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- Describe the construction and application of mechanical and electrical operated valves

- Identify the ISA and European symbols used for pneumatic control devices

- Describe the theory of operation and the typical application of proportional 3-15 psi pneumatic instrumentation systems

- Calibrate typical pneumatic valves

- Explain the operation and application of typical position measurement devices found in industry including shaft encoders, resolvers, proximity switches, LVDTs, and synchros

- Explain the principles of PID control

- Connect and test PID controlled process to demonstrate the effects of varying P,I and D.

- Revise and explain control loops on instrumentation drawings using ISA standards

III. TOPICS:

1. Control Elements
2. PID Tuning
3. Types of controls
4. Pneumatic Systems
5. Valves
6. ISA and European Standards

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Industrial Control Electronics: Devices, Systems & Applications
by Bartlet

V. EVALUATION PROCESS/GRADING SYSTEM:

Theory Tests and quizzes= 50%

Labs – 50% -

The following semester grades will be assigned to students:

Grade	<u>Definition</u>	<i>Grade Point Equivalent</i>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES:

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may (i) issue a verbal reprimand, (ii) make an assignment of a lower grade with explanation, (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade “C”, (iv) make an automatic assignment of a failing grade, (v) recommend to the Chair dismissal from the course with the assignment of a failing grade. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations. Announcements, news, the academic calendar of events, class cancellations, your learning management system (LMS), and much more are also accessible through the student portal. Go to <https://my.saultcollege.ca>.

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.